

**PSYC 1010 6.0 M: INTRODUCTION TO PSYCHOLOGY
WINTER 2017**

Instructor: Dr. Rebecca Jubis

Office: Rm. 251 B.S.B. (Behavioural Sciences Building)

Office Hours: By appointment

Secretary: Agnes Levstik, located in Rm 281 BSB, phone: 416-736-5125

Email: jubis@yorku.ca. Be sure to indicate your course and section, and sign with your full name.

Website: Go to: <https://moodle.yorku.ca>
Log in with your Passport York account
Click on the course
If you require assistance in accessing the website, please contact Client Services at ithelp@yorku.ca (I will not be able to help)

It is important that you logon to Moodle. If you do not, you will not have access to important course information or to your grades, and you will not receive important notifications/reminders that I email to the class.

Course Prerequisites:

None. However, York University Senate requires a **minimum grade of C (60%) in Psych 1010** to pursue a degree in Psychology or to enrol in further Psychology courses even if you have no intention of majoring in Psychology.

Teaching Assistant Contact Information: soon to be posted on Moodle

	<u>Time</u>	<u>Location</u>
<u>Lectures:</u>	Monday and Wednesday 11:30-2:30	CLH-E

Course Description:

This course is designed to provide you with a broad overview of the field of Psychology. We will begin by examining research methods that are commonly used in Psychology and this will be followed by an examination and comparison of the different perspectives that have been adopted for viewing and interpreting human behaviour. Some of the topics that will be covered are: Freudian theory, biological aspects of behaviour, personality, memory, motivation, social influence, learning, and psychological disorders.

Upon completion of this course, students should be able to:

1. Define psychology and explain how it meets the criteria of science.
2. Recognize key concepts, methods, theories and assumptions in psychology.
3. Describe basic characteristics of the scientific method in psychology.
4. Discern differences between personal views and scientific evidence.

Required Text:

David G. Myers and C. Nathan Dewall (2015). Psychology: 11th edition in MODULES. Worth Publishers.

IMPORTANT: The 11th edition in Modules is similar to the earlier edition (10th edition in Modules; Special Update for DSM-5 version with a red stamp on the cover) but there ARE differences in content and modules have been re-organized. **Tests will be based on the 11th edition in Modules** and if you choose to use other versions of the text, “use at your own risk”. I made the 11th edition available at the Reserve Desk in the Scott Library if you want to compare. This **textbook** is available in either a “loose-leaf” or a “hard cover” version (the loose-leaf version being the least costly), and is bundled with **LaunchPad, an on-line resource.**

LaunchPad is an excellent tool for studying and testing your understanding of course material and contains a study guide, tutorials, quizzes etc. Be sure to make good use of it!!

To activate LaunchPad see the link on Moodle or go to:

<http://www.macmillanhighered.com/launchpad/myers11inmodules/4119945>

and enter your access code that was provided when you purchased the textbook. If you don't have an access code, you can go to this site and purchase one.

READINGS (in order of instruction) AND TEST SCHEDULE

THE STORY OF PSYCHOLOGY

Module 1 – What is Psychology?

THINKING CRITICALLY WITH PSYCHOLOGICAL SCIENCE

Module 2 – The Need for Psychological Science

Module 3 – Research Strategies

Module 4 – Statistical Reasoning in Everyday Life

PERSONALITY

Module 46 – Introduction to Personality and Psychodynamic Theories

Module 47 – Humanistic Theories and Trait Theories

Module 48 – Social-Cognitive Theories and the Self

TEST 1 – MONDAY, JANUARY 30 (worth 25%)

Modules 1-4; Modules 46-48; Video #14

LEARNING

Module 21 – Basic Learning Concepts and Classical Conditioning

Module 22 – Operant Conditioning

Module 23 – Biology, Cognition, and Learning

SOCIAL PSYCHOLOGY

Module 42 – Social Thinking

Module 43 – Social Influence

Module 44 – Antisocial Relations

Module 45 – Prosocial Relations

CONSCIOUSNESS AND THE TWO-TRACK MIND

Module 8 – Brain States and Consciousness

Module 9 – Sleep and Dreams

Module 10 – Drugs and Consciousness

THE BIOLOGY OF MIND

Module 5 – Neural and Hormonal Systems

Module 6 – Tools of Discovery and Older Brain Structures

Module 7 – The Cerebral Cortex and Our Divided Brain

TEST 2 – WEDNESDAY, FEBRUARY 15 (worth 25%)

Modules 21-23; Modules 42-45; Modules 8-10; Modules 5-7; Video #19

MEMORY

Module 24 – Studying and Encoding Memories

Module 25 – Storing and Retrieving Memories

Module 26 – Forgetting, Memory Construction, and Improving Memory

THINKING AND LANGUAGE

Module 27 – Thinking

Module 28 – Language and Thought

INTELLIGENCE

Module 29 – What is Intelligence?

Module 30 – Assessing Intelligence

Module 31 – The Dynamics of Intelligence

Module 32 – Genetic and Environmental Influences on Intelligence

WHAT DRIVES US: HUNGER, SEX, FRIENDSHIP AND ACHIEVEMENT

Module 33 – Basic Motivational Concepts

Module 34 - Hunger

Module 35 – Sexual Orientation ONLY (section 35-6 on pg 440-446)

Module 36 – Affiliation and Achievement

ALSO:

Module 37 – Introduction to Emotion

Module 38 – Expressing Emotion

Module 39 – Experiencing Emotion

TEST 3 – MONDAY, MARCH 20 (worth 26%)

Modules 24-26; Modules 27-28; Modules 29-32; Modules 33-36 (but only section 35-6 for Module 35); Modules 37-39; Video #16

OPTIONAL EXPERIENTIAL EXERCISE – DUE MAR 20 (when you write Test 3) (2% bonus)

EMOTIONS, STRESS, AND HEALTH

Module 40 - Stress and Illness

Module 41 - Health and Coping

PSYCHOLOGICAL DISORDERS

Module 49 – Introduction to Psychological Disorders

Module 50 – Anxiety Disorders, OCD, and PTSD

Module 51 – Depressive Disorders and Bipolar Disorder

Module 52 – Schizophrenia

Module 53 – Dissociative, Personality, and Eating Disorders

THERAPY

Module 54 – Introduction to Therapy and the Psychological Therapies

Module 55 – Evaluating Psychotherapies

Module 56 – The Biomedical Therapies and Preventing Psychological Disorders

SENSATION AND PERCEPTION

Module 18 – Basic Concepts of Sensation and Perception

Module 19 – Vision: Sensory and Perceptual Processing

Module 20 – Nonvisual Senses

TEST 4 – WEDNESDAY, APRIL 5 (worth 20%)

(Modules 40-41; Modules 49-53; Modules 54-56; Modules 18-20; Video #23

APRIL 5 - DEADLINE for NOTIFYING your TA that you wish to view any of your tests

Supplemental Materials Posted on Moodle:

Lecture notes, taken by teaching assistants, will be posted on Moodle, but they should not be considered a substitute for attending classes.

Under the different topic headings posted on Moodle, you will sometimes find additional helpful and interesting resources that relate to course material. These include exercises to test your understanding of the textbook material, and short video-clips that demonstrate some of the concepts presented in the text. (You will not be tested on this material, but I urge you to check it out).

On-Line Open-Forum Discussion:

You can participate in a general discussion forum on Moodle where you are free to discuss with classmates, course-related issues or any psychology-related topic or concern. Discussions will be monitored regularly by a teaching assistant.

METHODS of EVALUATION:

There will be 4 tests, URPP participation, and an optional “experiential exercise”.

A) TESTS

There will be a total of 4 tests, and each will consist of about 120 multiple-choice questions and 4 short-answer questions. These tests will not be cumulative. For testing purposes, you are responsible for assigned modules in the text (even if the material was not covered in class), and all material presented in lectures and videos. (Videos are discussed below). Each test will contain one or two multiple-choice questions from each assigned video.

IMPORTANT: Photo ID (YU-card preferable) is required to write all tests.

Tests/assignments are not returned to students, however, you can make arrangements with your TA to view them. **The deadline for notifying your TA of your wish to view any tests is Apr. 5. You will need to produce photo ID to see your test.**

Missed Tests:

If you are unable to write a test for medical reasons or personal crisis, **you must notify your teaching assistant** by email **NO LATER THAN 48 HOURS** after the test. Also, you must have appropriate documentation for your absence. **If you miss a test for medical reasons, your physician must complete the specific “Attending Physician’s Statement”** that you will find on Moodle. To be deemed valid, the document must contain the **doctor’s signature, office stamp** and be **dated close to the time** of illness. Be sure to look over this form before leaving the doctor’s office because if it is incomplete or filled out inaccurately, it will not be accepted. **Alternative medical notes will not be accepted.** Hand in your documentation to your teaching assistant at the time of the make-up test. You will NOT be allowed to write a make-up test under any other circumstances! I would strongly advise against writing a test if you are ill, because grades will not be adjusted after-the-fact to compensate for such circumstances.

Make-up Tests:

Make-up tests are typically scheduled about one week after the original test. **IF YOU MISS ONE TEST (it must be for a valid reason), YOU WILL NOT BE ABLE TO MISS A SECOND TEST AND IF YOU DO, YOU WILL BE ASSIGNED 0% FOR THAT TEST!**

Test Accommodations for Persons with Disabilities:

If you are registered with the Counselling and Disability Services (CDS) and will be writing your tests through “alternative exams” (arranged by the Registrar’s Office), you must provide me with your letter of accommodation at the beginning of the course. It is important that, at the **beginning of the year, you schedule ALL four tests with that office.** If you miss a test, you must make arrangements to write a make-up test, and you must provide me with your documentation for missing the test unless it is directly related to your disability. **Be sure that you understand all rules and procedures** and any questions should be directed to your counsellor.

Learning Disability Services (LDS)

Location: W128 Bennett Centre for Student Services

Tel: 416-736-5383

Website: lds.info.yorku.ca

Mental Health Disability Services (MHDS)

Location: N110 Bennett Centre for Student Services

Tel: 416-736-5350

Website: mhds.info.yorku.ca

The [York University Accessibility Hub](#) is your online stop for accessibility on campus (it provides tools, assistance and resources).

B) UNDERGRADUATE RESEARCH PARTICIPATION POOL (URPP)

There are two options: research participation or the “paper stream” option.

Research Participation:

The Department of Psychology requires that students earn 4% of their final grade by either participating in research or analysing a published research report (see below). This research is conducted by faculty and graduate students and has received ethical approval. The types of studies are quite varied and a number of them are on-line studies. This 4% is earned by participating in research for a total of 6 hrs (6 credits). You are strongly encouraged to partake in this research. Not only does it give you the opportunity to experience what types of studies are conducted in Psychology, but 4% can make a difference in your letter grade! Do not wait until the last minute to participate because your choices might be limited, and all available studies might be filled.

URPP opens on Jan 5 and the deadline for participation is Mar 29, 2017.

“Paper Stream” Option:

If you prefer not to participate in research, you can choose to participate in the “paper stream” option instead. For this alternative, you must analyze a published psychology research report that will be assigned to you by the URPP office, after you **notify them of your preference for this option**. Depending upon the quality of your responses, you can earn up to 4% of your final grade. **IF YOU CHOOSE THIS “PAPER STREAM” OPTION, YOU MUST NOTIFY URPP at urpp@yorku.ca by JANUARY 30.**

A link to URPP information will be set up on our course website as soon as that information becomes available. It will provide you with instructions about how to register with URPP, important URPP rules, as well as important dates and deadlines. In addition, a URPP representative will soon be visiting the class to provide details.

Be sure to provide your correct **course section** when you register with URPP or you may not receive credit for your participation.

C) OPTIONAL “EXPERIENTIAL” EXERCISE (to be posted on Moodle)

This exercise is intended to encourage you to have a more direct experience with some psychological concepts, and a greater appreciation of how psychological variables impact your everyday lives.

Partaking in this exercise will also give you a chance to earn a **BONUS 2% to be added to your final overall grade** (over and above the 100% accounted for by tests and URPP participation).

There is no obligation to complete this exercise, but if your final grade is borderline, this 2% bonus could raise your mark to a higher letter grade. **All that is required is for you to submit a 1-page paper.**

Due date: Mar 20 in class when you write Test 3.

Videos:

You will be required to view a few videos that are relevant to some of the topics that we will be covering. These 25-min long videos are available on-line. One or two multiple-choice questions from a given video will be asked on a test, and the questions will be quite general in nature.

There is a **link to the videos on Moodle**, or go to:

<http://www.learner.org/resources/series138.html> and click on the “VoD” icon located on the right of the video title. If you have trouble accessing the videos this way, try to simply “google” the title.

<u>Video #</u>	<u>Title</u>	<u>Test</u>
14	The Mind Hidden and Divided	Test 1
19	The Power of the Situation	Test 2
16	Testing and Intelligence	Test 3
23	Health, Mind and Behaviour	Test 4

EVALUATION SUMMARY:**TEST 1 – Mon, Jan 30** (worth 25%)

Modules 1-4; Modules 46-48; Video #14

TEST 2 - Wed, Feb. 15 (worth 25%)

Modules 21-23; Modules 42-45; Modules 8-10; Modules 5-7; Video #19

TEST 3 – Mon, Mar 20 (worth 26%)

Modules 24-26; Modules 27-28; Modules 29-32; Modules 33-36 (but only section 35-6 for Module 35); Modules 37-39; Video #16

OPTIONAL EXPERIENTIAL EXERCISE – Mar 20 when you write Test 3 (2% bonus)**TEST 4 – Wed, Apr 5** (worth 20%)

Modules 40-41; Modules 49-53; Modules 54-56; Modules 18-20; Video #23

URPP – (Research Participation) (worth 4%)**Please Note:**

If you require a particular grade in this course, please work now towards attaining it. This course does not offer extra assignments or tests at the end of the course to accommodate students who are a few marks short of their desired grade.

A letter grade will be “rounded up” when calculating your overall final grade if your final percentage ends in .50 or higher. For example, if your final grade is 74.50% it will be rounded up from a B to a B+. However, if your final percentage is 74.38% for example, your letter grade will remain a B. You must draw the line somewhere and .50% is the designated cut-off.

Marking Scheme Used In This Course:

A+	90 and above	D+	55-59
A	80-89	D	50-54
B+	75-79	E	40-49
B	70-74	F	below 40
C+	65-69		
C	60-64		

Important Deadline Dates:

- The last day to withdraw from this course such that your grade will not appear on your transcript is March 10, 2017. You can drop using the enrolment system.
- The Course Withdrawal Period (withdraw from a course and receive a “W” on your transcript) is from Mar 11-Apr 5, 2017. You can withdraw from the course from Mar 11 to Apr 5 using the enrolment system but, because it’s after Mar 10, it will result in a “W” on your transcript. The “W” will not affect your grade point average or count towards the credits required for your degree.
- Please note that financial deadlines for refunds when you drop course are different (see <http://sfs.yorku.ca/refunds/tables/> for refund tables).

ACADEMIC DISHONESTY: CHEATING

Don’t even consider it...it’s not worth it! York University considers cheating and plagiarism a serious offence and penalties can be harsh. I HAVE A ZERO-TOLERANCE POLICY and if I have good reason to believe that someone has cheated, I assure you that I will pursue the case following the university’s official procedures for dealing with potential breaches of academic honesty (see <http://www.yorku.ca/academicintegrity/students/policy.htm>).

Test Banks:

The use of test banks is NOT permitted in this course and may be considered a breach of academic honesty (cheating). This includes, but is not limited to, buying or selling test banks or attempting to do so.

Electronic Devices During Tests:

Electronic mobile devices of any kind are not allowed during a test. Students are required to turn off and secure any electronic mobile device in their bag, which is to be placed under the chair while a test is in progress. Any student observed with an electronic device while in the classroom when a test is taking place may be reported to the Psychology Department for a potential breach of academic honesty. If for any reason you need to touch your phone during a test (you forgot to turn it off etc), permission is required.

Academic Honesty for Students:

York University takes academic dishonesty very seriously. To familiarize yourself with the issues and procedures surrounding cheating, please visit **SENATE POLICY ON ACADEMIC HONESTY** at <http://secretariat-policies.info.yorku.ca/policies/academic-honesty-senate-policy-on/>

The following links will assist you in gaining a better understanding of academic honesty and point you to resources at York that can help you improve your writing and research skills:

- [Online Tutorial on Academic Integrity](#)
- [Information for Students on Text-Matching Software: Turnitin.com](#)
- [Beware! Says who? A pamphlet on how to avoid plagiarism](#)
- [Resources for students to help improve their writing and research skill](#)

Course Materials Copyright Information:

These course materials are designed for use as part of the **COURSE CODE** course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

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